



Cambridge IGCSE™

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ADDITIONAL MATHEMATICS

0606/22

Paper 2

February/March 2020

2 hours

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has **16** pages. Blank pages are indicated.

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$

Arithmetic series

$$u_n = a + (n-1)d$$

$$S_n = \frac{1}{2}n(a + l) = \frac{1}{2}n\{2a + (n-1)d\}$$

Geometric series

$$u_n = ar^{n-1}$$

$$S_n = \frac{a(1-r^n)}{1-r} \quad (r \neq 1)$$

$$S_\infty = \frac{a}{1-r} \quad (|r| < 1)$$

2. TRIGONOMETRY*Identities*

$$\begin{aligned} \sin^2 A + \cos^2 A &= 1 \\ \sec^2 A &= 1 + \tan^2 A \\ \operatorname{cosec}^2 A &= 1 + \cot^2 A \end{aligned}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

- 1 Find the values of x for which $12x^2 - 20x + 5 < (2x + 1)(x - 1)$. [4]
- 2 Variables x and y are such that, when $\lg y$ is plotted against x^3 , a straight line graph passing through the points (6, 7) and (10, 9) is obtained. Find y as a function of x . [4]

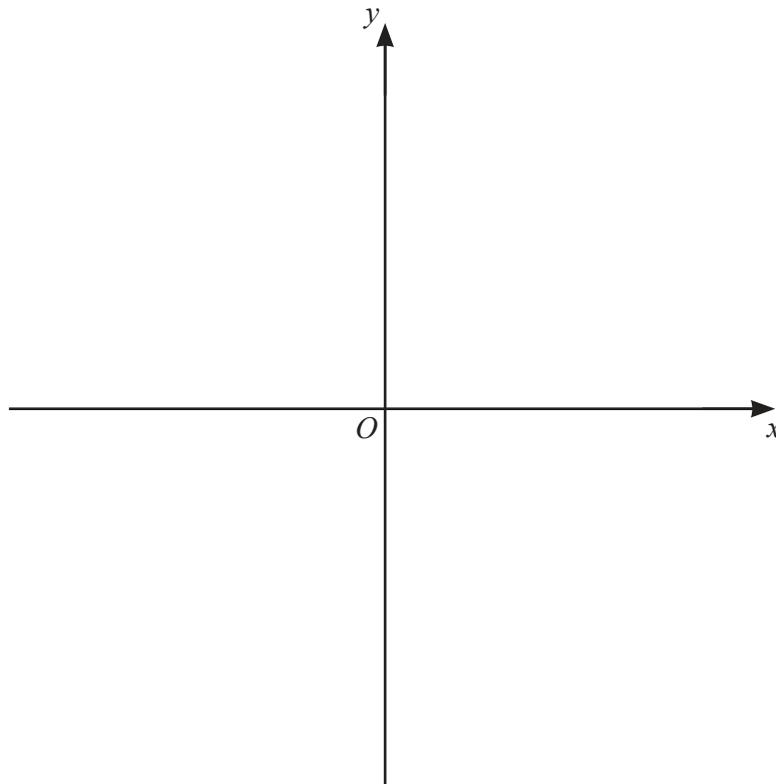
3 Find the exact solution of $3^{2x} - 3^{x+1} - 4 = 0$.

[4]

4 The position vectors of three points, A , B and C , relative to an origin O , are $\begin{pmatrix} -5 \\ -7 \end{pmatrix}$, $\begin{pmatrix} 10 \\ -4 \end{pmatrix}$ and $\begin{pmatrix} x \\ y \end{pmatrix}$ respectively. Given that $\overrightarrow{AC} = 4\overrightarrow{BC}$, find the unit vector in the direction of \overrightarrow{OC} .

[5]

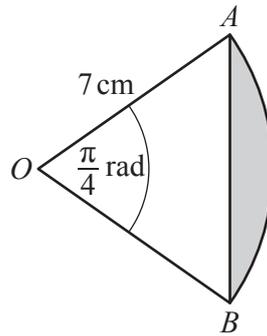
- 5 (a) On the axes below, sketch the graph of $y = |5x - 7|$, showing the coordinates of the points where the graph meets the coordinate axes. [3]



- (b) Solve $5|5x - 7| - 1 = 14$. [3]

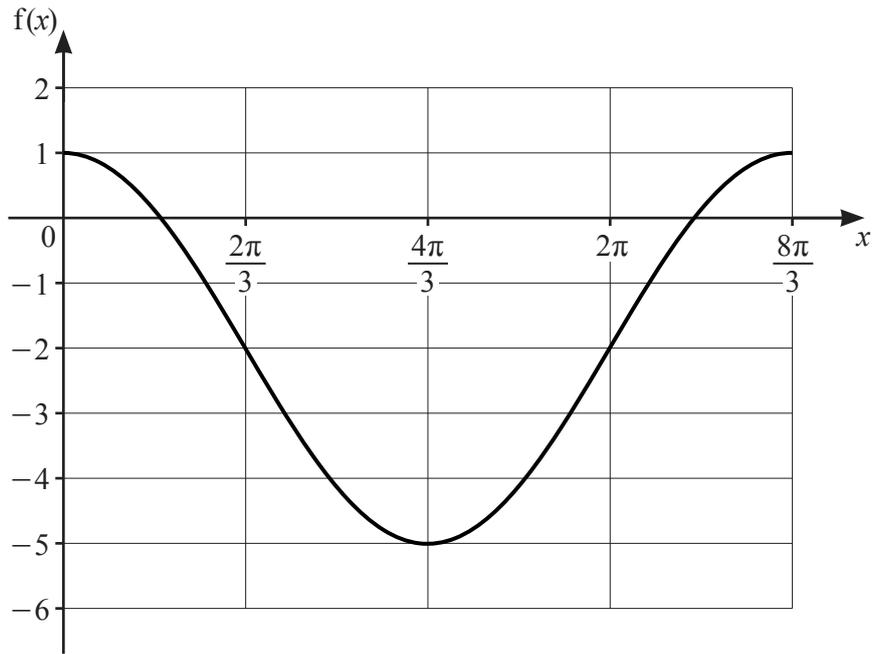
- 6 (a) A circle has a radius of 6 cm. A sector of this circle has a perimeter of $2(6 + 5\pi)$ cm. Find the area of this sector. [4]

(b)



The diagram shows the sector AOB of a circle with centre O and radius 7 cm. Angle $AOB = \frac{\pi}{4}$ radians. Find the perimeter of the shaded region. [3]

7 Find the coordinates of the points of intersection of the curves $x^2 = 5y - 1$ and $y = x^2 - 2x + 1$. [5]



The diagram shows the graph of $f(x) = a \cos bx + c$ for $0 \leq x \leq \frac{8\pi}{3}$ radians.

(a) Explain why f is a function. [1]

(b) Write down the range of f . [1]

(c) Find the value of each of the constants a , b and c . [4]

- 9 Variables x and y are such that $y = \frac{e^{3x} \sin x}{x^2}$. Use differentiation to find the approximate change in y as x increases from 0.5 to $0.5 + h$, where h is small. [6]

10 (a) $g(x) = 3 + \frac{1}{x}$ for $x \geq 1$.

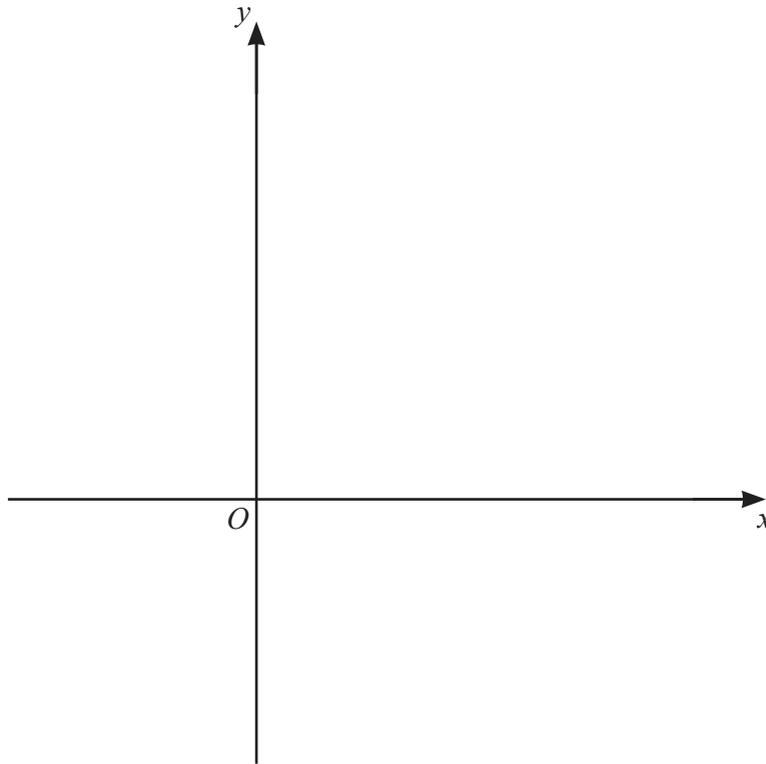
(i) Find an expression for $g^{-1}(x)$. [2]

(ii) Write down the range of g^{-1} . [1]

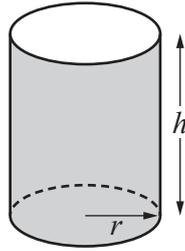
(iii) Find the domain of g^{-1} . [2]

(b) $h(x) = 2 \ln(3x - 1)$ for $x \geq \frac{2}{3}$.

The graph of $y = h(x)$ intersects the line $y = x$ at two distinct points. On the axes below, sketch the graph of $y = h(x)$ and hence sketch the graph of $y = h^{-1}(x)$. [4]



11



A container is a circular cylinder, open at one end, with a base radius of r cm and a height of h cm. The volume of the container is 1000 cm^3 . Given that r and h can vary and that the total outer surface area of the container has a minimum value, find this value. [8]

12 A particle P moves in a straight line such that, t seconds after passing through a fixed point O , its acceleration, $a \text{ ms}^{-2}$, is given by $a = -6t$. When $t = 0$, the velocity of P is 18 ms^{-1} .

(a) Find the time at which P comes to instantaneous rest. [3]

(b) Find the distance travelled by P in the 3rd second. [3]

13 (a) The sum of the first two terms of a geometric progression is 10 and the third term is 9.

(i) Find the possible values of the common ratio and the first term. [5]

(ii) Find the sum to infinity of the convergent progression. [1]

- (b) In an arithmetic progression, $u_1 = -10$ and $u_4 = 14$. Find $u_{100} + u_{101} + u_{102} + \dots + u_{200}$, the sum of the 100th to the 200th terms of the progression. [4]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.